

THE BULLETIN

UNIVERSITY OF TORONTO

SEPTEMBER 12, 2006 • 60TH YEAR • NUMBER 3

U of T Reaches Out to Help the Community

By W.D. Lighthall

JAUWAD ARSHAD'S VIEW ON THE WORLD got larger sometime between the morning start and mid-afternoon finish of Outreach 2006, U of T's Sept. 9 day of community service for students, staff and faculty.

Arshad, a second-year engineering science student, spent the day with four other U of T students scrubbing floors and walls, cleaning windows and painting in the 35-seat dining room at Street Haven at the Crossroads, a downtown Toronto centre that provides a range of housing and counselling services for women in

transition.

Arshad said he hadn't given the homeless issue a lot of thought before volunteering for Outreach 2006. "Now I'm much more aware of the issue," he said during an end-of-day reflection session held with his co-volunteers, students Sahar Imran (economics), Roshen Perera (management and accounting), Adama Simionini (humanities) and Ji-on Yoo (life sciences).

Approximately 1,000 U of T students, staff and faculty participated in the inaugural Outreach 2006: Putting U in the Community. They spent the day volunteering at one of the 60 neighbourhood and

community groups, support agencies or charities across the GTA that participated in what will be an annual day of community service at U of T, organized by Student Affairs.

Susan Addario, director of student affairs, said the goal was to connect community outreach work with student learning. To facilitate that, the leader of each volunteer team attended a training seminar prior to the event, to prepare them for conducting an orientation session on the morning of the event, and a reflection session at the end of the day to discuss with the students what they learned from the experience.

"The point of the training sessions was to equip the team leaders to help the students understand the importance of their community work and connect that work with their own learning and growth," Addario said.

For Arshad, the day's value was clear. "What we cleaned today may get dirty again tomorrow but it's the concept [of community service] that really matters. What we learned today can lead to further opportunities to volunteer and it's that longer term effort by everybody that makes a collective difference," Arshad said.

"There are no mundane jobs," said Marie John, volunteer coordinator for Street Haven, pointing out the centre simply doesn't

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U of T volunteers assisted with a Special Olympics soccer tournament as part of Outreach 2006.

By Ailsa Ferguson

SEVEN OF U of T'S TOP FACULTY ARE among the 14 outstanding Canadian researchers and scholars to win Royal Society of Canada awards and medals this year for extraordinary achievement in the social sciences, humanities and sciences.

University Professor Stephen Cook of computer science has been selected to receive the John L. Syng Award for outstanding research in any of the branches of mathematical sciences. Recognized internationally for providing a definition for "efficiently computable" and giving mathematical evidence for a number of problems unlikely to be efficiently computable, Cook's work is cited as characterized by its creativity and pervasive influence throughout his 40-year career.

A world authority on the

magnetic behaviour of rocks and minerals and the memory they preserve of ancient plate motions, Professor David Dunlop of physics at U of T at Mississauga is the winner of the Bancroft Award, given for publication, instruction and research in the earth sciences that have conspicuously contributed to the public understanding and appreciation of the subject. Dunlop has been a featured keynote speaker at major international meetings and is co-author of the standard book on rock magnetism.

Professor Alberto Leon-Garcia of electrical and computer engineering is the recipient of the Thomas W. Eadie Medal, awarded in recognition of major contributions to engineering or applied science. A leader in the research of the design, operation and management of emerging application-oriented multi-service packet networks,

Leon-Garcia has influenced electrical and computer engineering as well as telecommunications education nationally and internationally.

University Professor Richard Peltier of physics is this year's winner of the Miroslav Romanowski Medal for significant contributions to the resolution of scientific aspects of environmental problems or for important improvements to the quality of an ecosystem in all aspects. Peltier's research focuses on one of the most pressing environmental problems — that of global warming due to increasing atmospheric concentrations of the greenhouse gases, most notably carbon dioxide.

An innovative and influential scholar working at the interface of polymer science, biomaterials and tissue engineering, Professor Molly

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Professor Gage Averill, dean of music, demonstrates Professor Steve Mann's musical water sculpture.

COURTESY OF STEVE MANN

Lights, Camera, Reaction!

By Michal Ryner

NUIT BLANCHE ALL-NIGHT cultural celebrations, introduced to the world in Paris in 2002, have taken Europe by storm; now the city and U of T will host the North American premiere of this free "all night contemporary art thing" as organizers themselves refer to it.

For one magical evening, starting at 7:01 p.m. on Saturday, Sept. 30 and running throughout the night until sunrise, the St. George campus will be transformed into an avenue of the arts — an indoor-outdoor celebration of contemporary art ranging from a water sculpture created by Professor Steve Mann of electrical and computer engineering (it also plays music!) to a sound installation entitled *Looming* that explores an artist's lifelong fear of water. Well-known performance artist Louise Littlefeld, who will spend much of the evening motionless in King's College Circle, will be on hand along with other avant-garde artists such as FASTWURMS, who will take over the Hart House swimming pool, and Toronto favourites Instant Coffe.

As well, the three art galleries (Justina M. Barnicke, the University of Toronto Art Centre and the Eric Arthur Gallery) will all be open

throughout the night, while on St. George Street the School of Continuing Studies will invite people to compose poems and then insert them into glowing lanterns as four of Canada's renowned poets — Professor George Elliott Clarke of English, Sonnet L'Abbe of the School of Continuing Studies, Antonio d'Alfonso and Bill bissett — perform their own work.



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If poetry isn't your cup of tea, you might like to go bird watching throughout the campus with an experienced birding enthusiast, view cinematic treats including fictional narratives, animation, documentaries and experimental films at Innis College or see an outdoor play directed by stage director and playwright Ken Gass of the University College drama program.

A tree on Philosopher's Walk will be transformed into an interactive

-See *LIGHTS* Page 6.

IN BRIEF



JOURNALISM FELLOWS ON CAMPUS

FIVE JOURNALISTS WITH DIVERSE REPORTING BACKGROUNDS JOIN THE THRONG of new students on campus as winners of Canadian Journalism Fellowships. The fellowships, based at Massey College, allow experienced journalists to pursue eight months of study at U of T. As fellows-at-large they are accorded the privileges of any senior resident at Massey, including access to all of the college's facilities and events. Nazim Balsh, a broadcast correspondent with the CBC, is this year's CBC/Radio-Canada Fellow; Marcus Gee, editorial page editor of *The Globe and Mail*, takes up the Webster/McConnell Fellowship; Kevin Sylvester, a sports journalist with the CBC and graduate of St. Michael's College, is the Knowlton Nash Fellow; Rob Warner, city editor for the *Ottawa Citizen*, is the 2006-07 St. Clair Balfour Fellow; and Emmanuel Aki, a reporter and editor with *The Chronicle*, a newspaper published in Ghana, is this year's Gordon N. Fisher Fellow. The Canadian Journalism Fellows are chosen for professional competence and future potential as effective and responsible journalists. Founded in 1962, the fellowship program has hosted more than 200 journalists.

WHITE COAT CEREMONY MARKS DENTISTRY STUDENTS' PROFESSIONAL COMMITMENT

ABOUT 120 INCOMING STUDENTS AT THE FACULTY OF DENTISTRY PLEDGED THEIR COMMITMENT TO PROFESSIONALISM AND RESPONSIBILITY AT THE White Coat Ceremony held in the auditorium of the faculty Sept. 5. This second year the Oath of Commitment has been administered, with the students promising to accept the responsibilities that go with the privilege of becoming a dentist and acknowledging their public obligation to serve their patients with conscience, dignity, sympathy and kindness. Irwin Felegard, registrar of the Royal College of Dental Surgeons of Ontario, the profession's licensing body, administered the oath. Professor David Mock, dean of dentistry; Dr. Carolyn Poon Woo, president of the U of T Dental Alumni Association; and Dr. Marci Boyd, president of the American College of Dentists, also offered their remarks.

CONSTRUCTION ON ST. GEORGE PROCEEDING

THE CITY OF TORONTO CONTINUES WORK ON ST. GEORGE STREET TO UPGRADE water lines and reinstall the decorative paving patterns. The work is being done in phases and phase one, Harbord to Willowcreek street, is now 90 per cent complete. The final paving will be done when all phases are complete. Waterline excavation is beginning for phase two, extending from Russell to College streets. St George Street will have limited traffic in front of the Physical Geography Building, Galbraith Building, Bahen Centre for Information Technology and Koffler Student Services Centre due to construction. Phase three, the stretch between Harbord and Bloor is being excavated. The water crew moved into this area Sept. 11. The entire project is scheduled for completion by Nov. 13. While the construction continues, deliveries will be allowed and forepersons with white hard hats and red reflective vests will allow access to St. George for deliveries only.

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1. To convey information accurately on the official University position on important matters as reflected in decisions and statements by the Governing Council and the administration.
2. It shall also publish campus news, letters and responsible opinion and report on events or issues at the University thoroughly and from all sides.

As approved by Governing Council, Feb. 3, 1988

AWARDS & HONOURS

FACULTY OF ARTS & SCIENCE

PROFESSOR BARRY WELLMAN OF SOCIOLOGY AND THE Centre for Urban Studies is the 2006 recipient of the Robert and Helen Lynd Outstanding Lifetime Achievement Award, given by the community and urban sociology research section of the American Sociological Association for distinguished career achievements in community and urban sociology. Wellman received the award Aug. 14 during the association's annual meeting in Montreal.

FACULTY OF MEDICINE

PROFESSOR SHITALI KAPUR OF PSYCHIATRY IS ONE OF this year's winners of the A.E. Bennett Research Award in basic science and in clinical science, given by the Society of Biological Psychiatry to stimulate international research in biological psychiatry by young investigators. Kapur is also the recipient of the Paul Janssen Schizophrenia Research Award of the Collegium Internationale Neuro-Psychopharmacologicum, given to a young investigator under 45 who has performed outstanding research in the field of basic or clinical neuroscience in schizophrenia. The award was presented during the CNP congress in Chicago July 9 to 13.

MOHAMED KHEDR OF THE COMPUTING SUPPORT DIVISION, a five-time Egyptian judo champion who represented Egypt at the Los Angeles Olympics in 1984, won a bronze medal for Canada in the eighth World Masters Judo Championship held in Tours, France, June 26 to July 1. Khedr won five of his six matches to take third place and the bronze in the 81 kg category. The annual championship drew about 1,000 competitors from 49 countries, including many who had competed in the Olympics earlier in their careers.

PROFESSOR MICHAEL POLLANEN OF LABORATORY MEDICINE and pathology has been selected to receive the 2006 Canadian Medical Association Award for Young Leaders in the early career physician category. Designed to celebrate the efforts of young physician leaders of tomorrow for their efforts today, the young leadership awards were presented during the association's annual meeting Aug. 20 to 23 in Charlottetown, P.E.I.

PROFESSOR JAMES RUTKA OF SURGERY IS ONE OF THREE recipients in North America of the Order of Smile, an international award honouring people for their love, care and aid of children. Established in 1968 by *Kurier Polski*, a Polish magazine, the award was officially recognized by the United Nations in 1979. Candidates are nominated by children, and recipients are awarded the order by the Chapter of Order of Smile on their behalf. Rutka, whose clinical practice is devoted to the care of children with epilepsy and brain tumours, received the award along with the two others at a ceremony in Toronto in June. A medal depicting a smiling yellow sun accompanies the award.

PROFESSOR FRANCES SHEPHERD OF MEDICINE IS THE 2006 winner of the O. Harold Warwick Prize of the National Cancer Institute of Canada (NCIC), given to a scientist whose research has had a major impact on cancer control in Canada. Sponsored by the Canadian Cancer Society, the prize is named after Warwick, a pioneering researcher in cancer control and treatment. The announcement of Shepherd's win was made at the institute's annual general meeting in June along with the names of the other NCIC Awards for Excellence in Cancer Research winners.

MARIA TASSONE, A LECTURER IN PHYSICAL THERAPY, IS THE recipient of the Canadian Physiotherapy Association Mentorship Award, given to recognize physiotherapists in early to mid-career who provide inspiration and leadership to colleagues by acting as role models for professionalism and volunteerism. First presented in 2003, Tassone received the award during the association's 2006 congress June 29 to July 2 in St. John, N.B.

OISE/UT

PROFESSOR EMERITUS CONCHITA TAN-WILLMAN received a Meritorious Service Medal (Civil Division) from Governor-General Michaëlle Jean at the presentation ceremony of Meritorious Service Decorations at Rideau Hall April 28. The medal recognizes individuals who have performed an exceptional deed or activity that brings benefit or honour to their community or to Canada. Tan-Willman is the founder of PRIME Mentors of Canada, an organization that delivers an innovative mentoring program for students with high creative abilities who tend to be underachievers.

LESLIE DAN FACULTY OF PHARMACY

PROFESSOR ZUBIN AUSTIN IS A RECIPIENT OF THE 2006 Rufus A. Lyman Award of the American Association of Colleges of Pharmacy, presented annually to authors of the best paper to appear in the *American Journal of Pharmaceutical Education* during the previous year. Austin is co-author of the article Pharmacy Schools as Expert Communities of Practice? A Proposal to Radically Restructure Pharmacy Education to Optimize Learning and received the award during the association's annual meeting in San Diego, Calif., July 8 to 12.

COMPILED BY AILSA FERGUSON



New Bulletin Publication Schedule

In an effort to offset escalating weekend publishing costs
The Bulletin now will be published on Tuesdays. See dates below.

Tuesday, September 12	Tuesday, March 6
Tuesday, September 26	Tuesday, March 27
Wednesday, October 11	Tuesday, April 10
Tuesday, October 24	Tuesday, April 24
Tuesday, November 7	Tuesday, May 8
Tuesday, November 28	Tuesday, May 29
Tuesday, December 12	Tuesday, June 12
Tuesday, January 9	Tuesday, June 26
Tuesday, January 23	Summer 2007 issues
Tuesday, February 6	Tuesday, July 24
Tuesday, February 20	Tuesday, August 21

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U of T Hires First Aboriginal Initiatives Co-ordinator

By Lanna Crucifix

SHEKO-LI, TA'NSI AND BOOZHO. In Oneida, Cree and Ojibwe, respectively, these phrases are a greeting and a welcome — messages that U of T is eager to send to Aboriginal Peoples.

With the hiring of Kelly Powless as the human resources co-ordinator for aboriginal initiatives, U of T has created a buzz in both the aboriginal and the Ontario university communities.

"This is the first time an Ontario university has deliberately designed a position to encourage aboriginal applicants for employment," said Powless, who is herself Oneida. "Many universities and people from across Canada are very interested in seeing how it unfolds."

The aboriginal initiatives position was created in order to attract aboriginal staff and faculty to U of T and to serve as a resource to current aboriginal employees. Funded in part by the federal government, the co-ordinator will work closely with the employment equity office and human resources to develop programs and resources to support recruitment and retention of aboriginal staff. She is supported by a newly formed aboriginal working group that includes representatives from several divisional human resource offices and First Nations House.

As part of U of T's wider diversity programs, Powless will be developing training initiatives emphasizing the importance of diversity on campus. She will also be providing outreach to native organizations around Toronto to enhance the university's relationship with the local aboriginal community.

Show New Hires Ropes

By Sonnet L'Abbe

THREE MORE STRUCTURE ORGANIZATIONS use when bringing employees on board, the higher the level of proactive behaviour and sense of job commitment employees will later demonstrate, a new University of Toronto study suggests.

U of T at Scarborough management professors James Gruman, Alan Saks and David Zweig examined the relationship between organizations' tactics when socializing newcomers, employees' judgment of their own abilities to complete tasks, their proactive behaviour and the ultimate success of socialization efforts. They based their findings on a survey of 140 university co-op students at the end of their work terms.

The findings, published in the August issue of the *Journal of Vocational Behaviour*, suggest that

"Although there are more than 70,000 Aboriginal Peoples living in the Greater Toronto Area, we have 80 self-identified First Nations employees," said Professor Angela Hildyard, vice-president (human resources and equity). "This position is a direct result of our commitment to enhancing the diversity of the university so that it better reflects that of the city."

Powless' first challenge is to understand why qualified aboriginal professionals are not applying to the university for employment. "U of T is known in our community as a large, prestigious university but not necessarily as an employer," she said. "Aboriginal people may not be aware that U of T is home to many communities, almost like neighbourhoods." Powless is conducting personal interviews with aboriginal staff and faculty to identify challenges in recruitment.

Powless will spend half of her time working on other projects within the human resources department.

With more than 12 years experience in providing employment, training and case management services to Toronto's aboriginal community, Powless previously worked for Miiziwe Biik, the federal aboriginal employment agency. She has also volunteered as a board member on the urban aboriginal homeless review committee and the Native Canadian Centre of Toronto and created the Toronto Aboriginal Business Association awards.

Aboriginal staff or faculty who would like to speak with Powless about their experiences at U of T can contact her at kelly.powless@utoronto.ca or 416-978-2114.

the degree of structure in management's early efforts to bring new employees into the fold will determine whether those employees later act in self-motivated ways that will increase job satisfaction and decrease turnover.

"You might think that a more structured orientation would inhibit workers from acting on their own but in fact the opposite is true," Gruman said. "Structure provides the framework for proactive behaviour, such as seeking answers, soliciting feedback from superiors or building relationships, which in turn leads to positive work outcomes such as job satisfaction and commitment."

The paradox is that it is precisely under conditions of low structure that new employees need to be most proactive. But when there is little structured guidance, people tend not to act on their own to find information."



Leslie Dan took part in the opening ceremonies for his namesake pharmacy building.

Foster, Pharmacy Building Stars of Exhibition

By Mary Alice Thring

WITH THE OFFICIAL OPENING OF THE NEW LESLIE DAN PHARMACY BUILDING Sept. 6, the world will finally get to see what may well be the jewel in the architectural crown of U of T's St. George campus. For those who are curious about the thought process behind those floating pods, an exhibition at the Eric Arthur Gallery provides an intimate look at the work of Lord Norman Foster, the Stirling Prize-winning architect whose firm designed the pharmacy building.

"U of T is a great new laboratory for contemporary architecture," said Professor Larry Richards who has lovingly curated Norman Foster: Gliding Through Space at the Eric Arthur Gallery of the Faculty of Architecture, Landscape, and Design. "The university's projects have generated a lot of conversations, both pro and con, ranging from Graduate House to the Terrence Donnelly Centre for Cellular and Biomolecular Research. The pharmacy building is even more exceptional because of Foster. This is by far the most internationally acclaimed firm we've had on campus."

Foster came to international attention with the opening of the Hong Kong and Shanghai Bank headquarters in 1986. With its highly engineered and articulated exterior and soaring atrium, it bears a certain resemblance to Richard Rogers' Centre Pompidou in Paris, but without the technicolour aspects.

"The Hong Kong and Shanghai Bank is machine cool and elegant," said Richards, noting that Rogers was Foster's former partner. "The atrium is lifted off the ground. Foster is also a pilot and flight and aerodynamics are key to understanding his work."

To that end, the Eric Arthur Gallery exhibition includes everything from urban designs schemes to industrial design. Even the product design (a chair, a

faucet and door hardware) look like aircraft parts, with brushed aluminum structural components and rubber gaskets. "Foster used to be seen as an object maker," Richards said. "Now he is understood as an urbanist whose work is about the larger context of the city. He cares a lot about the health of cities."

The exhibition gives primary space to the new pharmacy building. Gallery goers can thumb through the 61 pages of working drawings for the building and see samples of the special frosted glass that not only provides visual interest but acts to restrict solar gain. A photo sequence detailing the assembly of the engineered steel for the pods is on display, as are large scale photo-realistic renderings of the building's section.

The building is divided into three separate areas to accommodate the faculty's diverse teaching and research needs. Undergraduate lecture theatres are located in the basement levels; the five-storey colonnaded area houses study and administrative offices; and research and teaching laboratories and faculty offices are located throughout the upper seven stories.

"If you examine Foster's work, pharmacy was a challenge for the firm, with its tight site and budget. Even so, the solution is typically elegant," Richards said. "Put into context with the rejuvenation of the southeast corner of the campus as the medical research hub and its relationship with the historic structures and avenue, each of the building's elements come together."

And about those pods? "They're ambiguous, aren't they?" Richards said with a smile. "I think they animate the space and give scale to the atrium. There's also a contrast between hard and soft and day and night with their preprogrammed light show [dusk till 11 p.m.]. In the end they're also about drama and mystery and the magic of staying aloft."

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U of T Reaches Out to Help the Community

-Continued From Page 1-

have the staff to keep up with all the maintenance that needs to be done. The students' contribution is "important, it's valuable" and the women and staff are going to go 'wow' when they see it. So there's no mundane jobs when you volunteer."

Grey skies and an early morning rain couldn't dampen June Calwood's enthusiasm either. "My suggestion is that at least some of you could have an epiphany today," the journalist, author and prominent social activist said during an uplifting keynote speech given on the St. George campus to launch the day's events.

"Today's exercise is to acquaint you with the rules of

the road you'll be travelling in this life. They are, simply put, that we are all here to help one another," said Calwood, later adding, "At heart, everyone on Earth is lonely, vulnerable and scared and we all get through our existence only because we collaborate."

Surveying a King's College Circle field full of participants in a soccer tournament for mentally challenged youth, Professor Bruce Kidd, dean of the Faculty of Physical Education and Health, said that students volunteering at the tournament were getting leadership experience in providing recreational opportunities for groups with special needs. "And they are getting organizational

experience and they're seeing how beneficial it is to reach out and include the most vulnerable," Kidd said.

Scott Nesbitt, a physical education student who ran soccer drills for the tournament players in between games, agreed. "The satisfaction is personal, it's inside," he said. "These guys don't have the same opportunities as everyone else, so it's satisfying to be able to help them out."

Addario said organizers were pleased with the number of students who participated in Outreach 2006 and were "pleased that the agencies in the community worked so hard to provide meaningful volunteer opportunities for the students."

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Forums Highlight Hot-Button Election Issues

By Kara Kurylowicz

GARBAGE AND GUNS. RACISM AND CULTURE. Schools and transportation.

With a crucial civic election coming Nov. 13, the urban studies program at the University of Toronto is bringing hot topics like these to the stage at Innis Town Hall starting Sept. 18 for the Election '06: What Future for Toronto? series of public forums.

This 11-part series, which launches Sept. 18 with Mayor David Miller facing challenger Jane Pittfield in an open debate, is designed to increase students' and Torontonians' awareness of the issues their city faces in an election whose winners will have more power and more provincial and federal funds than ever before. It is sponsored by the urban studies program and the Centre for Urban and Community Studies in partnership with the Canadian Urban Institute. Students who attend the entire series and fulfill the various requirements can earn a half-credit.

On succeeding Tuesday nights, panels will deal with a variety of topics including the deterioration of Toronto's schools, the crisis in municipal funding, whether Toronto is still a safe city and where Toronto will send its garbage if Canadian trash is banned from Michigan's landfills.

"We're highlighting the most pressing issues — the ones you see in the headlines," said Professor Richard DiFrancesco of geography, director of the urban studies program at Innis College. "Students will get a heightened appreciation of the fact the material they're studying has clear and

immediate real-world applications. It shows that the various issues are interconnected and takes it beyond book learning to its impact on people."

The series pairs academics with individuals who work in the field — for example, a criminologist from the faculty of law with a former member of the Police Services Board. This ensures a variety of perspectives and presents a certain balance.

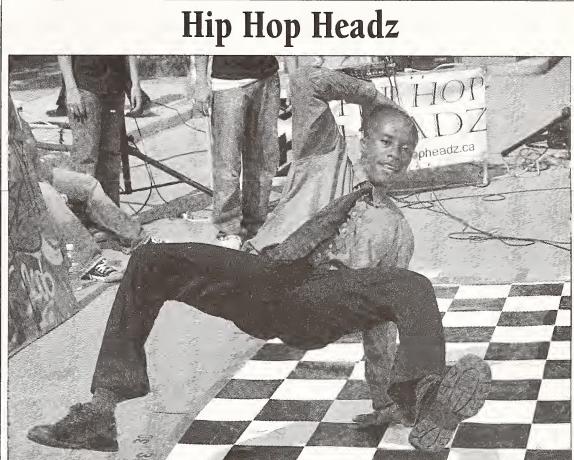
"The politicians are featured only at the first session because the series is meant to highlight what's on the minds of Torontonians — it's not a soapbox for politicians," DiFrancesco said.

The series serves both students and the wider community.

"We did the first series three years ago and it was very successful — it was clear that students cared deeply about civic issues and the series also drew a large number of concerned citizens from beyond the university," said David Lewis Stein, adjunct professor in the urban studies program and a former *Toronto Star* urban affairs columnist, who helped organize both election series.

Claire Dub is a fourth-year urban studies student and president of the Urban Student and President of the Urban Students Student Union, which helped plan and organize the series. "As students, you tend to get totally absorbed by life on campus and become a bit disengaged from the real world," she said. "This reminds students that these issues affect us on a personal level day after day."

Due to space limitations, students and members of the public are invited to pre-register. Lectures are free of charge. Visit www.canurb.com/ events for more details.



Kojo Mintah, a fourth-year student at University College, founded Hip Hop Headz three years ago bringing the culture of hip hop (breakdancing, DJing, emceeing and graffiti) to an already diverse culture at the University of Toronto. He strutted his stuff during orientation festivities Sept. 8 on front campus.

Barrington Leigh Funds Created

By Elaine Smith

UNIVERSITY COLLEGE AND THE Departments of Mathematics and Physics have set up a pair of memorial funds in the name of Robert Barrington Leigh.

The young UC math and physics student went missing Aug. 13 near his home in Edmonton, prompting a massive search. His body was found Aug. 22 in the North Saskatchewan River.

The many students, faculty and staff who knew Barrington Leigh were eager to pay him tribute. At University College, the Robert Barrington Leigh Memorial Fund has been created to allow them to

contribute to the Trudeau Centre for Peace and Conflict Studies in his name. Ken Aucoin, director of alumni and development at UC, said the centre was chosen in consultation with Barrington Leigh's family who felt it reflected one of his interests. Donations can be made through the UC alumni and development office.

"We have been gratified by the response from the university community," Aucoin said. "Robert touched a great many people at University College."

The Departments of Mathematics and Physics, where Barrington Leigh was a popular student, have jointly established a scholarship

fund in Barrington Leigh's memory. Donations may be made through the advancement office at the Faculty of Arts & Science.

"Robert was an exceptional student in our department," said Professor John Bland, chair of mathematics, in a memo to his students, faculty and staff. "We got to know him quickly because he was already taking graduate courses by his second year. But we were impressed not only by his talent. Robert was an exceptional young person in every way — always smiling and pleasant, polite, kind and helpful to his fellow students. He was very well liked. We will miss him dearly."

U of T Students Ride Across Canada to Promote Safe Cycling

By W.D. Lighthall

FOUR OF U OF T MEDICAL STUDENTS used pedal power to save lives this summer.

Alun Ackery, Peter Ceponi, Marieke Gardner and Scott Smith, all third-year students in the Faculty of Medicine, spent a month riding their bikes across

Canada to raise awareness about the importance of wearing helmets to prevent injuries when cycling, in-line skating and skateboarding.

The students' cycling trip was dubbed the ThinkFirst Heads Across Canada tour, a reference to trip organizer the ThinkFirst Foundation of Canada, which

works to prevent brain and spinal cord injury in children and youth through education and public policy.

The four medical students started in Vancouver May 30, rode more than 5,500 kilometres each and finished in St. John's, Nfld., July 26. In addition to spreading the message that bike helmets prevent or reduce head and brain injuries in 85 per cent of cycling accidents, the tour raised approximately \$50,000 towards injury prevention and education programs.

"We started off by dipping our tires into the waters of the Pacific and ended up by dipping our tires into the Atlantic," said Ackery, who did his master's degree research on spinal cord injuries before entering medical school.

Ackery said one of the tour's goals was to convince parents as well as children about the importance of wearing helmets for cycling and other sports. "You still see parents with no helmets on riding beside their kids who have helmets on. We wanted to get the

message out that everybody should be wearing helmets in all wheeled activities, whether it's rollerblading, mountain biking or road biking," he said.

ThinkFirst reports that nearly 100 people in Canada die each year from bicycle falls and accidents, the majority children under the age of 15, and that brain and spinal cord injuries are the leading cause of death for those under the age of 24.

"In my view, they have saved lives and prevented disability by this awareness campaign," said Professor Charles Tator of surgery and a founding member of the ThinkFirst Foundation of Canada.

"Helmets do save lives and do prevent injury damage and not enough people in our country are wearing helmets," said Tator, a neurosurgeon at Toronto Western Hospital. "Whenever these four cyclists went they spoke to people about the importance of wearing a helmet and this is a terrific thing to devote your summer to."

Along the way the four held press conferences, attended

community events, visited local schools and garnered newspaper and other media attention for their cause.

Gardner said something that struck her during the tour was the attention it received in the smaller cities and towns. "We got to talk to a lot of people at the community level and tell them what we were doing and why," she said. "So I felt we got to spread the message from person to person and to me that was just as important as raising the money."

Ackery said when the students brought their idea for an injury-prevention cycling tour across Canada to Tator, he got ThinkFirst involved and the organization was able to generate corporate sponsorship.

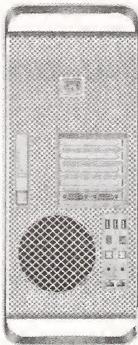
"The whole thing snowballed far beyond what we envisioned and turned into something much bigger, which was great," Ackery said. "Although the money we raised was not insignificant, the most positive thing we got out of this trip was the awareness and the publicity generated."



Medical students (left to right) Alun Ackery, Peter Ceponi, Marieke Gardner and Scott Smith.

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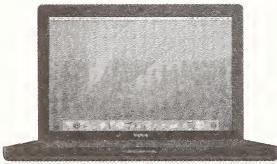


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Seven Garner Royal Society Medals

-Continued From Page 1-

Shoichet of chemical engineering and applied chemistry is the 2006 recipient of the Rutherford Memorial Medal for chemistry for outstanding research in any branch of chemistry. Internationally acclaimed and recognized for her outstanding research and leadership, Shoichet is cited as exemplifying Rutherford's ideals and accomplishments in science.

Professor Aephraim Steinberg of physics, who works at the forefront of experimental quantum optics

and quantum information, has been selected to receive the 2006 Rutherford Memorial Medal in physics for outstanding research in any branch of physics. Steinberg is internationally known for his seminal work on superluminal effects in tunnelling and optical propagation as well as for his ongoing projects using ultracold atoms and entangled photons to study the subtle mysteries of quantum mechanics.

Cited as having transformed our understanding of the cell cycle and

cellular organization, Professor Michael Tyers of medical genetics and microbiology is this year's winner of the McLaughlin Medal, given for important research of sustained excellence in any branch of medical sciences. Tyers has made a number of seminal discoveries in his career and has recently pioneered the application of functional genomic and proteomic technologies to important biological questions. Winners will receive their prizes Nov. 19 following the induction ceremony of newly elected fellows.

Lights, Camera, Reaction!

-Continued From Page 1-

cross-media artwork, emitting sound scores from its artistically transformed trunk and there will be a Garden of Light at Victoria University featuring plastic and ceramic tiles.

But not all will be so tranquil. If you hear two angry youth shouting at each other don't be alarmed — that's the poetry slam taking place.

In all, more than 20 artistic

projects will be presented by faculty, students, staff and alumni, which will make contemporary art more accessible to the public as well as bringing people into unexpected experiences.

"I think that there is a lot of energy growing here, a building momentum so it's pretty exciting to be involved in this night which is about taking part in the cultural life of the city," said Barbara

Fischer, curator of the Justina M. Barnicke Gallery at Hart House, "and to be able to do this at the level of contemporary and visual art is a fantastic moment for us. It's a city-wide event but we're really a part of it and people will come through the campus and get to see spaces they probably didn't know existed."

But why the night? "Why not? There's no reason why this kind of artistic activity shouldn't take place at night except maybe normally most of us do live a kind of nine-to-five existence," said steering committee member Niamh O'Loaghrain, director of the University of Toronto Art Centre.

It's fair to say that this university has never seen anything like Nuit Blanche before and much of the initiative towards making this a success, O'Loaghrain added, is coming from the provost's office and the University of Toronto Arts Council.

"The whole of the city of Toronto is taking part and because U of T is physically right in the middle of the city it only makes sense that we are part of that."

Visit www.arts.utoronto.ca/home.htm for more information on Nuit Blanche.

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HERE SHE GROWS

Gardener's passion earns her Trillium Garden Award

By CARLA DE MARCO

CHRISTINE KREUTZER'S FIRST PLANT was a cactus at age 10 and her fervour for flora has only strengthened over the years.

"I wanted a house just for the fact of having some ground so I could garden in it," says Kreutzer, an administrative manager in laboratory medicine and pathology. Her grounds currently contain more than 200 varieties of perennial, vines and shrubs and include two ponds.

After running out of gardening space in her backyard, Kreutzer started digging up her front lawn to make room for more plants. These earthy endeavours garnered her a 2006 Trillium Garden Award, an annual award that recognizes outstanding Scarborough front gardens that beautify the city. The official awards ceremony will be held Oct. 4 at the Scarborough Civic Centre.

Kreutzer was surprised when she received a letter in the mail in July notifying her that she had been selected as a contender for the award. To this day she has no idea who nominated her but the thrill of finding out she won the award in early August is still fresh.

"When I saw City of Toronto come up on the phone and they said they were from the Trillium Foundation, I thought, 'Well, they're calling to tell me I lost,'"

says Kreutzer. "And when they told me I won I was really overjoyed and surprised."

Kreutzer describes her backyard garden as being divided into rooms. "You don't see the whole thing — you walk through it and each area has a little sitting area — a bench here or a chair over there." Kreutzer enjoys viewing her garden from the different perspectives these seating areas offer and takes pleasure in seeing her garden framed by the various windows of her house.

She spends a half-hour to an hour each day and three hours on the weekends tending her garden. She likes to change things around sometimes much like an interior decorator who rearranges furniture in a space. "I'll have this plan floating around my head and I'll say, 'Okay, I want to do that,'" Kreutzer explains. She sometimes returns to past designs she had in her garden or she discovers a new plant that she wants to incorporate into the mix.

While gardening allows Kreutzer the

opportunity to explore her creative side, it has also provided the chance to get to know her neighbours. "When I am working in the front garden, I've seen cyclists slow down, I've seen cars actually stop and kids bend down to smell the flowers," Kreutzer says. "I've been able to interact more with the neighbourhood and I've enjoyed that a lot."

Kreutzer's expertise is also in demand as passersby ask for tips or they want her to identify certain plants. She has even dug up portions of plants and put them in pots so interested individuals could transfer them to their own gardens.

Kreutzer considers winning the award an honour and is eagerly anticipating Toronto's 2007 city-wide garden contest — in which she will be competing against winners of the Great Gardens Contest, the East York Blooming Contest 2006 and other Trillium Garden Award winners from the various Scarborough wards — and for now she plans on keeping her day job. But one day when she is semi-retired, she envisions moving outside the city and having a couple of acres to cultivate like crazy, working with others to help them develop their gardening skills. "Whether it's on a volunteer basis or I make it part-time work, it's definitely a passion that I don't ever see waning."

CARLA DE MARCO



Christine Kreutzer's garden earned kudos for helping to beautify Scarborough.



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Geology lecturer Charly Bank attended faculty orientation last year; this year, he addressed incoming faculty.

New Faculty Go Back to School for a Day

NEW STUDENTS AREN'T THE ONLY ONES WHO must adjust to the University of Toronto when classes start each September.

U of T recently held its fourth orientation day for newly appointed faculty from all three campuses. The annual orientation helps both lecturers and tenure-stream faculty adjust to teaching and conducting research at Canada's largest university. About 65 new faculty attended this year's orientation, held Sept. 7 in Victoria College's Alumni Hall.

Following welcoming remarks and presentations by Professor Edith Hilian, vice-provost (academic), and Professor David Farrar, deputy provost and vice-provost (students), the orientation featured a morning session on teaching and an afternoon session on research led by Professor John Challis, vice-president (research) and associate provost.

The teaching session gave new faculty an overview of the university's academic plan and its focus on enhancing the student experience. As well, faculty were introduced

to the services and resources available from the Office of Teaching Advancement (OTA), the Resource Centre for Academic Technology and the wide variety of teaching resources available at Robarts Library, among others. The intent of the session was to help them acclimate to U of T and to learn how to enrich their students' experience here on campus.

"We have an unbelievable wealth of resources available to faculty for teaching," said Pamela Gravestock, associate director of OTA. "New faculty may not realize they have access to such a wide range of resources and support services."

This academic year, the office is offering faculty a number of new tools for enhancing the student experience, including a new series of teaching workshops covering topics such as bringing community learning into the classroom, working with students for whom English is a second language and managing conflict in the classroom. Because a significant number of faculty are from other countries, OTA has also created

a new program entitled *Teaching in the Canadian Classroom*.

In addition, OTA is expanding the teaching assistant training program (TATP) to offer TAs more workshops covering a wider variety of topics. "Most TAs work in first- and second-year courses, so first-year students see a lot of TAs," said Megan Burnett, assistant director of TATP.

Professor Kenneth Bartlett, director of OTA, said the university's teaching resources are a valuable aid to faculty. "They provide support for faculty to improve in the classroom and help build confidence amongst junior faculty faced perhaps for the first time with challenges such as very large lectures, the application of modern classroom technology and the unique qualities of the University of Toronto and its diversity and size."

Charly Bank is a fan of the orientation session. Last September, Bank was a newly hired geology lecturer; this year, he spoke at orientation to share some of the insights he's gained since joining U of T.

Bank said learning about the university's college system, something of which he was unaware, proved helpful during his first year. "Students come to you with certain questions and I knew that the colleges have the writing centre and that if students have academic problems or issues, a lot of that is handled through the colleges," said Bank.

Career Centres Offer Wealth of Services

THE QUESTION, WHAT KIND OF JOB DO I want to get after graduating? is one most students ask themselves at some point during their academic studies.

While students must ultimately answer that question for themselves, the career centres on U of T's three campuses are there to help them identify potential career paths and to get their job search process underway before they finish university.

"We see our role as that of providing career education to U of T students. That's our specialty," said Yvonne Rodney, director of the Career Centre on the St. George campus. "We want to get the message out that the Career Centre is not just a place to look for work. It's a place where you learn how to develop a meaningful life."

For students and recent graduates — former students have access to the centres for two years after graduating — looking to discover what to do with their lives, the career centre offers programs tailored to meet their career needs. On the St. George campus, one of the most popular workshops is *Discover Your Skills and Options*.

"For students at the early stages of career exploration, that's the workshop we recommend they start with because it takes them through a self-assessment process covering their skills, values, interests and personality," Rodney said.

Last September, the Career Centre at St. George launched the career management e-learning program, an online interactive program allowing students to start the career development process on their own time and at their convenience.

An ongoing priority is to encourage students to take advantage of the centres earlier in their academic careers. The sooner students have a career focus, the more time centre staff have to work with them to identify the key ingredients they need.

"If students start early in terms of figuring out what it is they want to do, then we can provide guidance in helping them identify and source other skill-building opportunities and life experiences that match up with the career paths they've identified," Rodney said. "We are here to make that intimidating quest simpler."

One example is the exten program, run by the St. George campus Career Centre. Held twice a year, the program allows students to spend a few days job shadowing someone.

"We know students come to the career centres for job listings and resume writing," said Lynn Brownlie, associate director of the Career Centre at St. George. "Our additional priority is to work with the skills students have developed through their academic studies and elsewhere and show them how to translate those skills into career-related opportunities."

New Guide Helps Students Get Into Life at U of T

recreational and co-curricular activities as well as a starting point to help students find and navigate their way through academic support services, financial aid and health and wellness resources, plus services such as housing, career development and accessibility.

Intuit differs from previous student guides because it's not organized the way the university administration traditionally organizes directories or guides. Most are arranged alphabetically and require knowledge of the official names of departments and offices.

"What Intuit does is present the opportunities by theme and student interest, rather than by the organizational structure of the university," said Deanne Fisher, associate director of programs and communications for Student Affairs.

This means that students interested in international exchange programs don't have to know that on the St. George campus

alone there's an International Student Exchange Office, an International Student Centre and the summer abroad program offered by Woodsworth College. All a student has to do is open *Intuit* and go to the section called Global Interests — it's intuitive.

"You don't need the name of any of those offices to get started. It's in the Global section of *Intuit*," Fisher said, adding the booklet is also designed to direct students to the website, www.students.utoronto.ca, for more information on topics of interest.

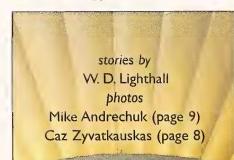
"We certainly give them the sign posts around study skills, around using the libraries, around research and writing. *Intuit* makes sure that students know that there are resources to get more help and that successful students aren't afraid to get help," Fisher said.

Fisher said *Intuit* will offer students a window into many aspects of life on campus.

AS OF SEPTEMBER 2006, THE WORD "INTUIT" has taken on an expanded meaning at the University of Toronto.

Intuit: Your Guide to Student Life at U of T Student Affairs' recently published handy reference guide for everything a student might want to know about the university.

With 52 pages and three versions (one for each campus), *Intuit* is a guide for





Library Has Outstanding Resource Mix

ONE OF THE LARGEST RESOURCE LIBRARIES of its kind on any university campus in North America and it is located right in the heart of the St. George campus — and no, this isn't a description of the Robarts Library.

The career resource library, located within the Career Centre on the St. George campus, contains more than 2,000 print and electronic resources to aid students with all aspects of career development and the actual job-search process.

"Whether they are a first-year student, graduate student or a PhD candidate, they are all concerned with what they are going to do when they graduate and we're here to help them figure that out," said Monica Scott, resource library co-ordinator.

To assist today's students with making connections between their education and the job market, the resource library has developed some in-house support materials that are unique to U of T. The library has more than 100 profiles of U of T alumni on file, each providing an overview of the graduate's work history and how he/she got started in a career.

The profiles allow students to research how previous graduates made their degrees work for them. They open up possibilities," Scott said.

Another resource is a networking binder listing alumni willing to talk with students interested in similar careers. Staff at the resource library will set up an interview with a U of T graduate, usually by phone or e-mail.

There's also the resource library's collection of 80 videos taped during on-campus career seminars or panel discussions. The Great Speakers portion of the video collection features speakers such as Alexandre (Sacha) Trudeau and Ben Mulroney talking about their careers and how they got their start. Professionals from a wide variety of industries discuss their careers, their workplaces and the skills integral to their jobs.

Scott said these videos are full of useful information for students, especially the insights that tend to get asked during the informal question and answer sessions afterwards. "You don't get that kind of stuff in a book."

The library also has an extensive collection of traditional employment search resources, including industry files, company profiles, books and periodicals.

In fact, the sheer size of the resource library's collection of career development and job search materials creates one of its biggest challenges.

"It can be overwhelming for somebody the first time they come in," said Miguel Hahn, a career development officer.

Using Career Resources to Advantage

REBECCA UDHOH-OROK CAN TELL YOU THAT sometimes, small talk does matter.

While working on her master's degree in urban design, Udoh-Orok was a steady visitor to the St. George campus Career Centre and regularly attended its various workshops, networking sessions and career information days.

During one session, Career Centre staff covered such basics as how to introduce yourself and make a little light conversation as well as how to talk about skill sets and professional goals.

"That was important to me because I come from a different culture where the things you would talk about casually would be different from the small talk you would make here," said Udoh-Orok, who earned a bachelor's degree in architecture in Nigeria

first-year commerce student searching for a part-time job during her second term. After sending out "hundreds of resumes and not getting one response," Gopalani realized she needed help and registered with the Career Centre. She began using its resources, had an appointment with a recruitment counsellor and attended a résumé-writing clinic.

"Having that help makes a big difference. I had a very different résumé from what I started with and that helped me get my first job while in university," Gopalani said.

Now in her fourth year, Gopalani's needs have shifted from part-time or summer jobs to that of a student searching for a career position. At the urging of staff in the Career Centre, last year Gopalani began attending some of the centre's networking events and

a career counsellor helps you articulate those ideas and because I've learned to do that, I think I'm more confident about going up to someone and talking to them about what I have done in the past three years.

Gopalani said one of the challenges the Career Centre faces on a campus as large as St. George is making its presence better known, especially to students early in their undergraduate careers.

"I don't think it's the first thing on somebody's mind to go to the Career Centre. I know a lot of my friends who haven't actually used the services to date and I think [students] are at a loss when they don't," Gopalani said.

Yvonne Rodney, director of the St. George campus Career Centre, said the



Rebecca Udoh-Orok is making extensive use of the Career Centre during her job search.

before coming to Canada.

While attending a Career Centre resume clinic, Udoh-Orok — who completed her degree in June — learned how to format her resume properly and use the right key words when indicating her skills. She also learned about the need to target a résumé to the job advertised.

"I was taught how to edit my resume to give employers what they are looking for that I have," she said.

Several years ago, Misbah Gopalani was a

career information days and will attend more this year.

Gopalani said the help she's received from the Career Centre extends beyond resume writing. She's learned to assess her academic, work and volunteer history and translate that experience into the skill sets employers look for.

"For example, communications skills, relationship building, teamwork and leadership — the whole bit," she said. "You don't really think of those on your own but

centre is working to increase awareness of its services among undergraduates by participating in the spring information sessions held by the colleges to guide first-year students in choosing their future study programs (known as subject POS sessions) and in other programs geared to students including the First-Year Initiative and the First Year Learning Communities programs.

"We are in there with those first-year groups to introduce them to career development," Rodney said.



Monica Scott, career resource library co-ordinator, makes use of one of the many career reference books available to students.



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King Lear

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7 pm — Trial Performance 1

Friday, September 22

King Lear

7 pm — Trial Performance 2

Wednesday, September 27

King Lear

7 pm — Trial Performance 3

Sunday, October 1

The Famous Victories of Henry V

12 pm — Open Rehearsal

7 pm — Trial Performance 1

Wednesday, October 4

The Famous Victories of Henry V

7 pm — Trial Performance 2

Friday, October 6

King Lear

7 pm — Trial Performance 4

Sunday, October 8

The Famous Victories of Henry V

7 pm — Trial Performance 3

Wednesday, October 11

King Lear

7 pm — Trial Performance 5

Thursday, October 12

The Famous Victories of Henry V

7 pm — Trial Performance 4

Tuesday, October 17

Friar Bacon or Friar Bungay

7 pm — Open Rehearsal

7 pm — Trial Performance 1

Wednesday, October 18

Friar Bacon or Friar Bungay

7 pm — Trial Performance 2

Thursday, October 19

King Lear

7 pm — Trial Performance 6

Friday, October 20

Friar Bacon or Friar Bungay

7 pm — Trial Performance 3

Saturday, October 21

The Famous Victories of Henry V

7 pm — Trial Performance 5

Sunday, October 22

Friar Bacon or Friar Bungay

7 pm — Trial Performance 4

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LETTERS



NEW COLLEGE ACTIVE AT AIDS CONFERENCE

I write to commend your front page coverage of the university's involvement in last month's AIDS conference (AIDS Conference Had U of T Flavour, Aug. 21). I was dismayed, though, that the otherwise excellent article did not mention New College amongst the participating University of Toronto units. Not only did we have several hundred delegates in our residence halls, we hosted an opening event for nearly 200 youth delegates from 55 countries. President David Naylor spoke at this event and your staff photographer secured a number of shots showing the exciting diversity and energy of the crowd. The writer you sent to cover the event must have had ample material as well, especially given the presidents extended remarks about the medical community and the epidemic. Moreover, New College has long been active in AIDS education, most notably through our equity studies program and the GAAP (Gendering Adolescent AIDS Prevention) project. We are also involved in field projects in Namibia and southern Africa that host U of T student interns each year. Given this range of AIDS programming it is indeed unfortunate that your lead article omitted any mention of the college.

RICK HALPERN
PRINCIPAL, NEW COLLEGE



LETTERS DEADLINES

SEPTEMBER 15 FOR SEPTEMBER 26
SEPTEMBER 29 FOR OCTOBER 11

We'd love to hear from you. Just remember that letters are edited for style and sometimes for clarity. Please limit the number of words to 500 and send them to Ailsa Ferguson, associate editor, fax: 416-978-7340; e-mail, ferguson@utoronto.ca.

IN MEMORIAM

Sirek Was Noted Endocrinologist, Dedicated Teacher

By Ailsa Ferguson

PROFESSOR EMERITUS OTAKAR Sirek of physiology died May 5 of cancer. He was 84 years old.

Born in Bratislava, Slovakia (formerly Czechoslovakia), Sirek received his early education in medicine in Czechoslovakia, moving in 1947 to Stockholm with his wife, Professor Emeritus Anna Sirek, for a post-doctoral fellowship at the Karolinska Institute where he trained in medical research. In 1950, at the invitation of Dr. Charles Best, he joined the University of Toronto's medical faculty as a post-doctoral fellow and progressed through the ranks to full professor, teaching and conducting research in the Department of Physiology. He retired in 1987.

During his long career, Sirek and his graduate students and co-workers conducted research on the physiological roles of mammalian hormones, building on the foundation of research in endocrinology established earlier by the Nobel Prize-winning discovery of insulin by Frederick Banting, Best, J.J.R. MacLeod and James Collip in 1921. Among his many research contributions, Sirek extended the work on insulin secretion to include the interrelationships between secretion of pituitary growth hormone and production of insulin and glucagon by the pancreatic islets. His work was recognized by several awards,



among them the Charles H. Best Prize, the Hoechst Prize and the Stora Medal.

Sirek played an important role in graduate education in physiology, serving as graduate coordinator for many years, as a member of the council in the School of Graduate Studies and on the executive committee of the Life Sciences Division. In addition he taught undergraduate courses throughout his career, a responsibility he took seriously.

"As to undergraduate teaching, there can be no argument that it must be first-rate, if in subsequent studies a student should do well in graduate courses and conduct good research," he wrote in the News From Senior Physiologists section of the *The Physiologist*, the newsletter of the American Physiological Society, in 2002. "An experienced lecturer can help the student integrate concepts regarding the function

of individual organs in relation to the body as a whole," he added.

Sirek was also active in the wider professional community, where he served as associate editor of the *Canadian Journal of Physiology and Pharmacology*. Highly regarded within his department and elsewhere at the university, Sirek also had a wide international following — post-doctoral fellows from other countries came to work in his laboratory and he was invited to lecture abroad, including a notable retrospective he delivered at a meeting of the Japan Diabetes Association in 1994, entitled My Toronto Years With Charles H. Best. "In 1950, the time we came to Toronto, Dr. Best was 51 years old and was at the top of his career," he noted.

Professor Mladen Vranic, a long-time friend and colleague, said, "I have known Dr. Otto Sirek for over 40 years. I was impressed by his devotion to undergraduate and graduate teaching and his door was always open for discussions with students and colleagues. He made important contributions to integrative physiology in the field of diabetes, a major health threat around the world."

"I am particularly indebted to both Otto and Anna Sirek who persuaded Professor Best to invite me to work on physiology as his last post-doctoral fellow," he added. "The kindness of the Sireks allowed me to start my career at the University of Toronto and to become a Canadian citizen."

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9:00 a.m. WELCOME

AND INTRODUCTIONS

9:30 a.m. HEGEMONIES (I)

Anna Maria Makhlouf (Duke) *The Elusive Continent: Africa as*

Contingent Sign in Black Diaspora

Jesse Shibley (Bard College) *Rap*

Pastors and Publics: African Youth

Appropriations of the Electronic

Black Diaspora

Katherine McKittrick (Queen's

University) *Unmapping the Black*

Diaspora: Thinking About Human

Territory

Deborah Thomas (Duke) *The Violence of Diaspora: Class,*

Culture, Circulations

2:00 p.m. HEGEMONIES (II)

Michelle Stephens (Mount

Holyoke) *Race, War, and Power:*

Rethinking Diasporic Black

Masculinities Through Performance

Denise Noble (Goldsmiths)

Diaspora Dis/identifications & The

Politics of Black Embodiment

Gloria Wekker (Utrecht) *From the*

"Old" World: Knowledge

Gamil Abdel-Shahid (York)

Masculinity Tradition Hegemony

6:30 p.m. KEYNOTE

Carole Boyce Davies (Florida

International University) *Con-dol-ezza:*

Transnationalism, Diaspora

and the Limits of Domestic

Feminist Positions

FRIDAY OCTOBER 20

6:30 p.m. KEYNOTE:

Andrea Smith (Michigan):

Indigenous Feminist Perspectives

on Reparations: Beyond

Capitalism and the Nation-State

ALL EVENTS ARE FREE AND

OPEN TO THE PUBLIC

SATURDAY OCTOBER 21ST

9:30 A.M. GENEALOGIES

Suki Ali (LSE) *Unsettling*

Genealogies

Bonita Lawrence (York) *Land,*

Identity, and Indigenous Survival

Neville Head (UT, Austin)

Indigenous Disease: Pandemics,

Legacies and the "Makereverwa"

in Contemporary South Africa

Rinaldo Walcott (Toronto)

Origins...Beginnings...:

TransAtlantic Slavery

2:00 p.m. POLITICS

Kesha Fikes (Chicago) *The*

Politics of Identity Politics

M. Jacqui Alexander (Toronto)

Diasporic Hegemonies, Migratory

Politics: Accountability and Hope

at a time of Empire

Michelle Wright (Minnesota)

Gender, Sexuality, Politics: The

Epistemologies of the African

Diaspora

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EVENTS



LECTURES

Nanoscale Thermal Transport Modeling: Challenges and Opportunities.

TUESDAY, SEPTEMBER 13
Prof. Christina Amon, Faculty of Applied Science & Engineering, 116 Walberg Building, 12:30 p.m. *Chemical Engineering & Applied Chemistry*

Tradition or Fashion? British Kings and Their Plate, 1600-1800.

THURSDAY, SEPTEMBER 14
Philippa Glavoville, senior research fellow and former chief curator of metalwork at the Victoria & Albert Museum; annual Janet E. Hutchison lecture, 140 University College, 4:30 p.m. *U of T Art Centre*

Korean Visual Modernity and the Developmental Imagination.

FRIDAY, SEPTEMBER 15
Prof. Theodore Hughes, Columbia University, 208N Munk Centre for International Studies, 2 to 4 p.m. Registration: webapp.mcm.utoronto.ca *Study of Korea and Asian Institute*

Globalization: Opportunity or Threat for Catholic Education?

SATURDAY, SEPTEMBER 16
Archbishop Michael Miller, Congregation for Catholic Education, Sam Sorbara Auditorium, University of St. Michael's College, 81 St. Mary St. 7 p.m. *University of St. Michael's College*

Immune Genes and Brain Waves in Brain Wiring During Development.

MONDAY, SEPTEMBER 18
Prof. Carla Schut, Harvard Medical School, 3154 Medical Sciences Building, 4 p.m. *Program in Neuroscience*

The Myth of Egypt in Early Modern Italy.

MONDAY, SEPTEMBER 18
Francesco Tiradritti, Italian Archeological Mission in Luxor, Alumni Hall, Old Victoria College, 91 Charles St. 4:30 p.m. *Reformation & Renaissance Studies and Istituto Italiano di Cultura di Toronto*



COLLOQUIA

Rhetoric and Reformation.

TUESDAY, SEPTEMBER 19

Richard Rex, senior lecturer, University of Cambridge; annual Erasmus lecture, Alumni Hall, Old Victoria College, 91 Charles St. W 4:15 p.m. *Reformation & Renaissance Studies*

Andrew Hunter's Strange Tales and Other Museum Musings.

TUESDAY, SEPTEMBER 19

Andrew Hunter, University of Waterloo Art Gallery, 140 University College, 4:30 p.m. *U of T Art Centre*

Community-University Collaborative Research Issues and Challenges.

WEDNESDAY, SEPTEMBER 20

Panel: Erin Bastien and Craig McNaughton, SSHRC; Michael Hall, Imagine Canada; Debbie Field, Foodshare Toronto, 12-199 OISE/UT, 252 Bloor St. W Noon to 2 p.m. *Social Economy Centre, OISE/UT*

The Interpreter's Maladies: Culture, Gender and Race in 16th-Century Colonial South Africa.

THURSDAY, SEPTEMBER 21

Prof. Olu Quayson, English, Year of Languages series, George Ignatieff Theatre, 15 Devonshire Place, 4:30 p.m. *Arts & Science*

Gender Inequities in the Global Village.

TUESDAY, SEPTEMBER 26

University Prof. Donna Stewart, psychiatrist, University Professor lecture series, George Ignatieff Theatre, 15 Devonshire Place, 7:30 p.m. *Global Knowledge Foundation, Arts & Science and Elderwood Foundation*

Biology and Chance From Darwin to Mendelism.

TUESDAY, SEPTEMBER 12

Prof. Theodore Porter, University of California, Los Angeles, 323 Old Victoria College, 91 Charles St. W 4 p.m. *History & Philosophy of Science & Technology*

The Antikythera Mechanism Decoded.

WEDNESDAY, SEPTEMBER 13

Prof. Michael Edmunds, Cardiff University, Wales, 323 Old Victoria College, 91 Charles St. W 4 p.m. *History & Philosophy of Science & Technology*

The Assassin of Relativity.

THURSDAY, SEPTEMBER 14

Prof. Peter Galison, Harvard University 102 McLean Physical Laboratories 4:10 p.m. *Physics*

Titan's Flaying of Marsyas: An Analysis of the Analyses.

WEDNESDAY, SEPTEMBER 20

Prof. Jutta Held, University of Constance, 208N Munk Centre for International Studies, Noon to 2 p.m. Registration: webapp.mcm.utoronto.ca *History and International Relations Program, Trinity College*

Centre for Addiction & Mental Health; Barbara Russell, bioethicist; and Martin Zack, research scientist, neuroscience, 801 College Street site, 250 College St. Noon. *Addiction & Mental Health*

Program, Innis College, and Urban & Community Studies

Ecology, Genetics and Plant Speciation: Some Examples From the Sunflower Family.

FRIDAY, SEPTEMBER 22

Prof. Jeanette Whiston, University of British Columbia, B142 Earth Sciences Centre, 1 p.m. *Plant & Microbial Biology Program*

Negotiating Best Practices in Online Environments: A Rhetorical Analysis of Knowledge Translation on the Internet.

WEDNESDAY, SEPTEMBER 20

Sarah White, doctoral fellow, University of Waterloo; Prof. Pascale Lehoux, University of Montreal, discussant, 618 Health Sciences Building, 3 to 5 p.m. *Health Care, Technology & Place*

Market Reforms in North Korea: Are They for Real?

FRIDAY, SEPTEMBER 22

Jong You, Laurentian University, 108N Munk Centre for International Studies, 2 to 4 p.m. Registration: webapp.mcm.utoronto.ca *Asian Institute and Study of Korea*

Tales of Two Cities: Women and Municipal Restructuring in London and Toronto.

FRIDAY, SEPTEMBER 22

Prof. Sylvia Bashevkin, political science, 3130 Sidney Smith Hall, 2 to 4 p.m. *Political Science*

Beyond Continuity: Institutional Change in Advanced Political Economies.

FRIDAY, SEPTEMBER 15

Prof. Kathleen Thelen, Northwestern University, 108N Munk Centre for International Studies, 2 to 4 p.m. *Political Science, International Studies and European Studies*

Contemplative Practice

Infuses Activism: A New Synthesis.

MONDAY, SEPTEMBER 18

Charlie Halpern, public interest lawyer, 2053 Wilson Hall, New College, 20 Willocks St. 10:30 a.m. *New College*

Is Toronto Still Safe?

Perceptions and Reality

TUESDAY, SEPTEMBER 19

Hamlin Grange, former journalist, and Prof. Mariana Valverde, Centre of Criminology, Election 06: What Future for Toronto? series, Innis Cafe, Innis College, 6:30 to 8:30 p.m. *Urban Studies*

The Ecology and Evolution of Attraction and Defence in Plant-Animal Interactions.

MONDAY, SEPTEMBER 25

Prof. Lynn Adler, University of Massachusetts, 117 Ramsey Wright Zoological Laboratories, 3 p.m. *Plant & Microbial Biology Program and Ecology & Evolutionary Biology*

The Other Election: What's Happening to Our Schools?

TUESDAY, SEPTEMBER 26

Sheila Carey-Meager and Kathleen Wynne, MPP, Don Valley West, Election



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Public Discussion: Contested Genealogies: Feminist Scholarship in/and The Place of Canada

**Roundtable Discussion with
Bonita Lawrence, Katherine McKittrick
and Sarita Srivastava**

**Thursday September 28, 2006
Sidney Smith Hall, 100 St. George Street
History Seminar Room 2098 (enter thru 2096)
7:00 pm**

Please see the WGSI events webpage for more information: www.utoronto.ca/wgsi

This is a free and public event. Please join us.

EVENTS

06: What Future for Toronto? series. Innis Café, Innis College. 6:30 to 8:30 p.m. Urban Studies Program, Innis College, and Centre for Urban & Community Studies

Going to Graduate School.

TUESDAY, SEPTEMBER 26

Topics: graduate school programs and graduate life; requirements and admission; choosing a school; applications and letters of reference; funding. Participants: Professors Brian Coman, Will Robins, Colin Hill and Sarah Wilson, English. Combination Room, Trinity College. 3 p.m. English

Functional Consequences of Na⁺, K⁺-ATPase Mutations in Neurological Disease.

WEDNESDAY, SEPTEMBER 27

Prof. Benito Vilcen, University of Athens, Denmark. 968 Mt. Sinai Hospital. Noon. Samuel Lunenfeld Research Institute



MEETINGS & CONFERENCES

Planning & Budget Committee.

MONDAY, SEPTEMBER 18
Council Chamber, Simcoe Hall. 4:10 p.m.

Committee on Academic Policy & Programs.

WEDNESDAY, SEPTEMBER 20
Council Chamber, Simcoe Hall. 4:10 p.m.

Educating for Migrant Integration — Integrating Migration Into Education: European and North American Comparisons.

THURSDAY, SEPTEMBER 21
SATURDAY, SEPTEMBER 23

The conference will address the interrelated questions of immigrant incorporation and education in a comparative framework, drawing on European and North American experiences. 208N

Munk Centre for International Studies. Registration: webapp.mcis.utoronto.ca; information: www.network-migration.org/workshop2006. European, Russian and Eurasian Studies, Munk Centre for International Studies, Georg Eckert Institute for International Textbook Research and Network Migration in Europe

University Affairs Board.

TUESDAY, SEPTEMBER 26

Council Chamber, Simcoe Hall. 4:30 p.m.

1956: Year of Crises.

WEDNESDAY, SEPTEMBER 27
SATURDAY, SEPTEMBER 30

The Hungarian uprising and the Suez crisis of 1956 are invariably and appropriately seen as two of the milestone events of 20th century international affairs — and the passage of 50 years provides an appropriate occasion for a tour d'horizon. What have 50 years of ongoing study told us about the causes, course and consequences of these interconnected events? This conference will allow major European, North American and Middle Eastern scholars to jointly survey these historical episodes and to compare research experiences and analytical perspectives. It brings together leading experts on European and Middle Eastern history from the former members of the Cold War. Yvonne & David Campbell Conference Facility, Munk Centre for International Studies. Registration fee: \$75; student free, but must register. Registration and program details: www.utoronto.ca/ceres/1956. European, Russian & Eurasian Studies, Munk Centre for International Studies, Connaught Committee and Széchenyi Society Hungarian Studies Enhancement Fund

MUSIC

FACULTY OF MUSIC EDWARD JOHNSON BUILDING

Voice Performance Class.

TUESDAY, SEPTEMBER 19

Welcome and vocal showcase. Walter Hall. 12:10 p.m.

TUESDAY, SEPTEMBER 26

Third-year students perform. Walter Hall. 12:10 p.m.

Thursdays at Noon.

THURSDAY, SEPTEMBER 21

James Kippen presents traditional and new music for North Indian tabla drums, with Pandit Probir Kumar Mitra (tabla) and guests. Walter Hall. 12:10 p.m.



PLAYS & READINGS

Reverend Madness: The Musical.

FRIDAY AND SATURDAY,

SEPTEMBER 15 AND SEPTEMBER 16;

WEDNESDAYS TO SATURDAYS,

SEPTEMBER 20 TO SEPTEMBER 30

By Dan Sudney and Kevin Murphy; directed by Elena Mossoff. Hart House Theatre. Performances at 8 p.m.; Saturday, 8 p.m. and midnight. Tickets \$20, students and seniors \$12. Box office: 416-978-8849 or www.uottawa.ca

Shakespeare and the Queen's Men.

The Queen's Men in London.

SEPTEMBER 20 TO OCTOBER 22

Join a modern-day troupe as they attempt to recover the rehearsal techniques of yesteryear by taking part in a theatrical experiment of open rehearsals and trial performances. After each open rehearsal and trial performance, audience members will be invited to review the show to help determine if the company is ready to "represent the Queen in the provinces."

WEDNESDAY, SEPTEMBER 20

King Lear. Open rehearsal. Noon. Trial performance one. 7 p.m. Glen Morris Studio Theatre, 4 Glen Morris St.

FRIDAY, SEPTEMBER 22

King Lear. Trial performance two. 7 p.m. Glen Morris Studio Theatre, 4 Glen Morris St.

WEDNESDAY, SEPTEMBER 27

King Lear. Trial performance three. 7 p.m. Glen Morris Studio Theatre, 4 Glen Morris St. Jackman Program for the

Arts. Poculi Ludique Societas, Graduate Centre for Study of Drama and English.

EXHIBITIONS

ERIC ARTHUR GALLERY FACULTY OF ARCHITECTURE, LANDSCAPE & DESIGN

Norman Foster:

Gliding Through Space.

TO SEPTEMBER 30

Architectural engineering and furniture projects by acclaimed British architect Norman Foster. 230 College St. Gallery hours: Monday to Friday, 9 a.m. to 5 p.m.; Saturday, noon to 5 p.m.

U OF T ART CENTRE

To a Watery Grave.

TO SEPTEMBER 30

Exhibition examines the love and imagery associated with doomed ships, deaths by drowning and lost souls. Contains traditional, actual works of art as well as a range of historical artifacts and photographs; curated by Andrew Hunter. Laidlaw Wing, University College.

18th-Century Silver From the University of Toronto Art Collection.

TO OCTOBER 21

This small but exquisite collection of 18th century English silver was received by the university in 1998. Laidlaw Wing, University College. Hours: Tuesday to Friday, noon to 5 p.m.; Saturday, noon to 4 p.m.

JUSTINA M. BARNICKE GALLERY HART HOUSE

Stephen Andrews:

Selected Works From the Salah J. Bachir Collection.

TO OCTOBER 9

This exhibition, a survey of works by Toronto-based artist Stephen Andrews, brings together works in a variety of media including latex, oil, silkscreen print, crayon and animation from 1995 to 2002. Both galleries. Gallery hours: Monday to Friday, 11 a.m. to 7 p.m.; Saturday and Sunday, 1 to 4 p.m.

DORIS McCARTHY GALLERY U OF T AT SCARBOROUGH

Rhonda Weppner and Trevor Mahovsky.

SEPTEMBER 13 TO OCTOBER 22

Representations or alteration of everyday objects such as staples, coffee cups, flags, shopping carts and cars. Each is rendered in a single material approximating its general physical character in terms of colour, opacity and reflectivity. Gallery hours: Tuesday to Friday, 10 a.m. to 4 p.m.; Sunday, noon to 5 p.m.

THOMAS FISHER RARE BOOK LIBRARY

Extra mures/intra mures: A Collaborative Exhibition

of Rare Books and Special Collections at the University of Toronto.

SEPTEMBER 25 TO DECEMBER 22

An exhibition highlighting the rare books and special collections at colleges and institutions in and around U of T. Hours: Monday to Friday, 9 a.m. to 5 p.m.

MISCELLANY

Competitions Debate.

MONDAY, SEPTEMBER 18
Mayor David Miller and Councillor Jane Pinfold in open debate. Election: 06-What Future for Toronto? series. Innis College Town Hall. 7:30 to 9:30 p.m. Urban Studies Program, Innis College, and Urban & Community Studies

DEADLINES

Please note that information for the Events listing must be received at The Bulletin offices, 21 King's College Circle, by the following times:

Issue of September 26 for events taking place Sept. 26 to Oct. 11 **TUESDAY, SEPTEMBER 12**

Issue of October 11, for events taking place Oct. 11 to 24 **TUESDAY, SEPTEMBER 26**

For information regarding the Events section please contact Ailsa Ferguson at 416-978-6981. aisla.ferguson@utoronto.ca

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Friday, September 15th: 10a.m.-7p.m.		
Saturday, September 16th: 10a.m.-5p.m.		

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DESIGNING TOMORROW'S BUILDINGS TODAY

Universities can play a leadership role, says civil engineering professor

By K.D. PRESSNAIL

A

RE DESIGNERS DESIGNING TOMORROW'S BUILDINGS TODAY?

If one looks at just the residential sector, more than 220,000 homes were built in Canada in 2005. Most of these homes were built to the minimum standard prescribed by building codes. Given that buildings usually have a service life of 100 years or more, one wonders whether they have been built to suit the needs of the owners and occupants of the future. Are these buildings "sustainable" or have more than 200,000 opportunities to build better buildings been lost in one year alone?

While there are many issues that affect the sustainability of our homes, one of the most important factors is life-cycle energy consumption. Although any study of sustainable buildings must necessarily be limited to energy, the reality is that any discussion of sustainable buildings

Are buildings designed for future energy needs? When it comes to structural design, our buildings are designed for the future. Buildings are assigned a design life, and then based on historical records, building loads are anticipated and design loads determined. Although it is anticipated that design loads may be exceeded at some time during the design life, such occurrences are not probable. Yet when it comes to energy consumption and anticipated energy costs, it seems as if a different approach is used. Design decisions are most often based on present day energy costs and the initial capital cost of the building. No consideration appears to be given to the energy costs that will be incurred over the life cycle of the building.

Prescriptive building codes often ignore future energy costs and therefore future operating costs. This approach is particularly worrisome given the relatively long service life of our buildings. While arguments may be made to rationalize the energy standards in building codes, the reality is that these standards are often short-sighted. They simply fail to consider the long-term life cycle costs of buildings.

So this leads to the question: What forces will lead to a more far-sighted, more sustainable building design? Political forces may lead to changes in building codes and the building code process; the marketplace may lead to demand for more sustainable buildings; designers may step up to ensure that the interests of future generations are protected, and finally, universities may play a pivotal role in the forces that lead to change. Through enlightenment and by example, universities may be able to lead us to the design and construction of more sustainable buildings.

Building codes generally establish a minimum standard for thermal efficiency based on short-term economic analyses. Thus, building codes may be a source for change; they may lead to more sustainable buildings. Very recently, improvements were made to the energy-efficiency standards contained within the Ontario Building Code — a great step forward. Yet, these improvements are just a start. More work still needs to be done.

Even with the announced changes, because of today's energy prices, designers in Ontario will still be designing yesterday's buildings today. The new energy standards established in the Ontario Building Code simply do not go far enough. While codes and standards progress cautiously, changes in energy prices and changes in our environment are occurring far more rapidly. There is a growing need for political courage and leadership to ensure that more sustainable buildings are designed and built.

In the absence of such courage, one might think that the marketplace might respond in such cases where the building code has not kept pace with the realities of the changes in

energy costs and the increasing need to lessen our burden on the environment. Yet consumers are often oblivious to economic and environmental choices and may rightfully assume that if the building meets the building code, it must be "properly" built.

Sadly, many consumers are unaware of the issue of sustainability and life-cycle energy costs and may be more focused on the initial capital cost or the state of the interior finishes. Many consumers are unaware that low-energy buildings, properly designed and built, are not only less costly to operate but they are more comfortable and provide a healthier indoor environment. The fact that energy-inefficient, less-sustainable buildings are still being built daily underscores the daunting need to inform consumers. Thus far, informed consumers have yet to lead to more sustainable buildings. In time, they may become a force of change.

Designers may also be a force that leads to change. Concern for the environment may lead engineers and architects to step up and to provide a leadership role. All designers, in accepting the principles of sustainability, are bound to consider the needs of the present society without compromising the ability of future generations to meet their own needs. At a time when all societies face such enormous environmental challenges, it is clear that designers are uniquely positioned to lead. It is well recognized that all designers have a paramount duty to society. How broadly one interprets "society" ultimately determines the extent to which designers owe an ethical duty to protect the interests of future generations. If designers were ethically bound to consider the effects of their decisions on future generations, then they could design tomorrow's buildings today.

Finally, universities have a role in ensuring that we begin building more sustainable buildings now. In addition to the obvious role of enlightening through education, universities are uniquely positioned to build more sustainable, less burdensome buildings now. Since universities own and operate buildings for many generations, it is to their economic advantage to consider long-term life cycle costs. More important, by building more sustainable buildings, universities will not only lessen their future operating costs but they will also lessen their own impact on the environment. By building more sustainable buildings, universities can fulfill the leadership role that society needs and expects now.

Where do we go from here? A great deal of work needs to be done. Consumers must be educated, building codes must be changed and a more far-sighted view of design must be taken if more sustainable buildings are to be designed and built. Universities have a key role to play. We have the power to inform and the ability to lead by example.

Fortunately, there is hope on all fronts. Change is occurring but, perhaps, not rapidly enough. As each year goes by, as each energy-inefficient building is built, the burden on future generations continues to grow. We all need to do better. Our children and our grandchildren deserve better. We need to be more far-sighted in our approach to building design. Although it might be possible to excuse the designer of an automobile for designing a gas-guzzling waste of earth's resources because it is only here for a few short years, it may be far more difficult to excuse a designer who designs a building that will needlessly burden future generations.

Kim Pressnail is a professor in the Department of Civil Engineering.



MARIE CZEZEWICZ